

22.6.20	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Watch tricky word song. https://www.youtube.com/watch?v=TvMyssfAUx0	Go through previous phonemes(sounds) and discuss capital letters (ask for letter names)	Play ICT games – Look at Phase 4 CCVCC words - Blending https://www.ictgames.com/mobilePage/bingo/index.html	Go through previous phonemes(sounds) and discuss capital letters (ask for letter names)	Discuss: What is a sentence? What do we need to include? Watch this video https://www.youtube.com/watch?v=tChuU2owaOI
Teach/ Recap are	Look at your tricky word mats and discuss the words we have already learnt Teach 'are' Look at the letters needed to make the word 'are' Give examples of the words in a sentence.	Discuss what a cluster is (two letters pushed together) Show the letters 'gl' and 'gr' Watch blends video https://www.youtube.com/watch?v=QZ1Uu2MRXTY	Look at the clusters 'sm' and 'sn' Discuss the letters that make the cluster Say the sounds in a silly voice/quiet voice	Watch a video about visiting the beach. https://www.youtube.com/watch?v=7OHjX-h0qEY Discuss what happens at the beach.	Say a silly sentence (dog big the is) Is it a good sentence? How do you know?
Practise	Children to practise saying the word. Say in a silly voice, loud voice, quiet voice etc. Tricky word bingo (Adult to say the word and the child has to find it)	Circle all the words that begin with 'gl' or 'gr' Roll and Read Roll a die (no die - say a number) read the word next to that number and then tick it. Keep going until most/all read.	Sorting activity - Sort the pictures into two groups 'sm' and 'sn'	Model writing a sentence about the beach. Remember – capital letter finger spaces and full stop. Make a mistake and see if they can spot the mistake and correct it.	What do we need to make a 'good' sentence? Read some silly sentences and correct them to make sense.
Apply	Children to practise writing the word. Challenge: To write a sentence including the tricky word 'are'.	Write dictated words – glass, grab Write dictated sentence: Do not grab the glass. Challenge – Think and write own sentence.	Read the letter. Can you find the 'sm' and 'sn' words? Challenge – Think and write own sentence.	Children to use lined paper to write their own sentence about visiting the beach. Challenge – Include 'and' or 'because'	Cut out the sentence. Children to put the sentence back together. Challenge –To make your own sentences to cut up and order